McBee High School Learning Packet

Dates:	3/23/20 – 4/3/20
Thematic Topic:	The COVID-19 Pandemic
Subject:	High School Art
Teacher Contact Info:	Victoria Wade Vwade@chesterfieldschools.org
Essential Concepts:	 Using observation skills to create a contour drawing. Quiet focus on task, posture and pencil grip when drawing
Materials Needed:	Pencil or Pen & Paper
Online Links:	https://SouthCarolina.DavisArtSpace.com
Assignment Steps:	* Contour Line Drawing: the artist only draws the lines that follow the visible edges of a shape as well as those along the important interior shapes. *Sit up straight when drawing *Hold pencil grip lightly and further back than writing grip 1. Warm up: Create a one page Contour line drawing of your hand or foot. 2. Read Davis Digital Art Book (6-8 62-67 78-80). Follow video on page 81. 3. Think about the word isolation. Reflect on what it has been like to remain at a distance from people you care about and love. Also reflect on the global implications of what is going on. Now create a brain bubble map of objects that you feel goes hand in hand with Isolation so far during this pandemic. You could think relative to you or on a bigger scale. Then, just how you practiced with the video on page 81, create a detailed contour drawing of this object. 4. Create a contour drawing of the environment where you have been spending your time of isolation. Be careful observing and draw each object in your environment. You have two weeks to complete this drawing so take your time and observe objects carefully as you draw. Watch my video posted to Facebook on Tuesday and Thursday for additional contour drawing assistance and accessing the ebook.
	EBook ReadingGo to the online link and log in to student account: User name: HSA or HSB Password: southcarolina2020 Go to Books Discovering Drawing Read page 6-8 62-67 78-80

Turn in 3 assignments (and work from 1^{st} packet) via a picture sent to my email or instagram, or even facebook. You can ask me questions on any of these platforms as well!